

What Makes Me Beautiful? "MAKING A DIFFERENCE WITH WORDS!"



Grades 2 – 3

PURPOSE:

1. To discuss what it would be like to have a world without beauty.
2. To discover the different forms that beauty takes.
3. To learn and share about the positive qualities in each other.
4. How can giving someone a compliment affect the way they behave?
5. How do you feel when someone says positive words about you?
6. How do you feel when someone compliments you?
7. Can feeling beautiful boost your confidence level?

MATERIALS: The book *What Makes Me Beautiful* by Mutiya and David Vision, Illustrations by Ignacio Alcantara; pencils, crayons and large construction paper, loose leaf paper, scissors, colorful magazine images, and glue.

ACTIVITY / PROCEDURE:

1. Read *What Makes Me Beautiful*.
2. Write a student-generated word list on the board of qualities from the story that makes the boy beautiful to his family and friends.
3. Engage students in a discussion about the meaning of these words, or qualities.
4. Words that describe are called "adjectives."

VOCABULARY WORD LIST:

1. thoughtful
2. smart
3. generous

4. clever
5. helpful
6. fun
7. creative
8. reliable
9. honest

5. Have students talk about positive characteristics about themselves, their family and friends.
6. Have students create **word portraits** of them selves, and decorate them with collage materials.
7. Pair students together and have students write a list of at least three (3) positive qualities they know of about their classmate. Then have them draw a positive picture of them with these words around the portrait. Decorate and write their name on it. Give it to them as a gift.
8. You can also write a poem, if you choose, about something or someone beautiful to you, and why.

FOLLOW-UP:

1. Have students share portraits they made of their classmates and portraits their classmates made of them and describe them.
2. Discuss how we can make a difference in the world by letting people know when they do beautiful things and act in beautiful ways.
3. What do you think is beautiful to people in other cultures or communities?
4. How can we be role models for making the world a more peaceful place?
5. Do compliments make you smile?
6. Are compliments and positive words more helpful than negative words? Why?

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